

Watoto Pre-School

139 Catherine Road, SHEFFIELD, S4 7HJ



Inspection date

22 May 2017

Previous inspection date

26 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has taken decisive action to improve the pre-school. Robust recruitment procedures and the successful implementation of policies and procedures help to protect children.
- Partnerships with parents are strong. Staff provide them with a wealth of information about their children's learning. They guide them in how to support children's learning at home and share strategies to manage unwanted behaviour. An effective key-person system helps children to settle and builds strong partnerships with parents.
- Assessments of children's progress are robust and include all those involved in the child's learning and development. Information from assessments is used effectively to inform planning, ensuring that activities are tailored to children's individual needs.
- Staff help children to understand about similarity and difference. They encourage them to think about different families and traditions. Through stories and discussions, children begin to learn about the wider world.

It is not yet outstanding because:

- On occasions, staff do not fully support children to extend their imaginary play and explore their emerging ideas in more depth.
- Although staff provide good support for children who speak English as an additional language to develop their communication skills, they provide fewer opportunities for them to use their home languages in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to build on imaginative play and explore their ideas in more detail
- provide more opportunities for children who speak English as an additional language to use their home language in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a secure knowledge of the signs and symptoms of abuse and the procedures to follow if they have concerns about an adult or a child. The provider has an in-depth understanding of the priorities for improving learning across the district. Additional funding has been used successfully to enhance outcomes for children. Children who have special educational needs and/or disabilities receive exceptional levels of support. The provider has a comprehensive understanding of the strengths and weaknesses in practice. She uses her findings from detailed evaluation to develop targeted action plans that support continuing improvement. Focused professional development plans help all staff to raise their teaching skills to a higher standard. The monitoring of groups of children is used effectively to identify any gaps in learning and ensure all of them develop the skills they need for school.

Quality of teaching, learning and assessment is good

Children enjoy their time in the pre-school. They are confident. They make choices about their play, independently choose from a wide range of resources and initiate conversations with children and adults. Staff help children to develop mathematical skills. They encourage them to think about shape, asking if they can remember what a rectangle looks like and how many sides it has. Staff promote children's problem-solving skills and support them to find different ways to do things. For instance, they give them time to work out how to fill a container that is too tall to fit under the tap of the water butt. Staff very skilfully use a range of strategies to promote children's early communication. Sign language, pictures and props are used during activities to help children to convey their wants and needs and to understand instructions.

Personal development, behaviour and welfare are good

Parents comment that the support staff offer to families is excellent. They help children through change. They provide parents with a wealth of information about how to keep their children safe and healthy. Staff promote good hygiene and children's independence in personal care routines. Children enjoy developing their physical skills in the outdoor area. They climb, slide and balance. They begin to identify hazards and take managed risks. Children grow fruit and vegetables and enjoy a wide range of healthy snacks. They behave well, use good manners and learn to consider the feelings of others.

Outcomes for children are good

All children make good progress from their starting points. They follow their interests and are keen to learn. Children participate in telling stories where they learn to pay attention and develop good listening skills. During discussions in small groups, children recall past events, talk about their family and friends and develop good social skills.

Setting details

Unique reference number	EY367292
Local authority	Sheffield
Inspection number	1084388
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	56
Number of children on roll	49
Name of registered person	Black Women's Resource Centre Watoto Preschool
Registered person unique reference number	RP907319
Date of previous inspection	26 January 2017
Telephone number	0114 2751817

Watoto Pre-School registered in 2008. The pre-school employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one who holds early years professional status. The pre-school opens from Monday to Friday for 48 weeks of the year. Sessions are from 8am until 5pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

